

'Every child will have confidence in their own self-worth and an aspiration to achieve.'



Marpool Primary School

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## Pupil Premium Strategy for 2017/18

The Pupil Premium Grant (PPG) is an amount of money allocated to schools through their budget based on the number of children in receipt of Free School Meals (FSM). Each school allocates the grant to provide for the needs of its pupils with the aim of narrowing the gap between the progress and attainment of the lowest achieving children and the national expectations for their year group.

The barriers identified at Marpool to achieving the narrowing of the gap have been identified as; access to rich and varied spoken and written language, access to rich and varied real life experiences, social and emotional behaviour and approach to learning alongside individual aspiration to achieve through the mastery of basic skills and their application.

In our school we have 428 pupils on our roll. Our current PPG is £147,160 based on 86 pupils and it is being used to help fund:

- Appointment of a Numbers Count teacher for 0.4 FTE
- Appointment of a Reading Recovery teacher for 0.5 FTE
- Access to Code X, Catch Up and wave three reading support
- Appointment of a PSP team offering lego therapy, attachment based mentoring and art therapy
- Cohort provision with additional adults to support learning through universal provision
- Access to Forest school provision
- THRIVE based learning and training for staff and pupils
- Contribution towards curriculum enrichment
- Parental engagement opportunities

The reason (purpose) we have made these decisions are:

- to offer targeted interventions, pre teach and re teach opportunities
- to offer targeted group work for vulnerable groups
- to offer enriched real life first hand learning experiences for families
- to raise self esteem and encourage risk taking in learning

The recent benefits/outcomes we see for our pupils arising from our actions are:

- Improved self esteem
- Consistently good behaviour throughout the school
- More focussed approach to learning in addressing the developmental delays in children
- Greater parental involvement

Number Pupils FSM +6	Amount of funding 2016/17	Projects Supported by Funding	Data Outcomes
95	£152,072	Reading Recovery teacher Numbers Count teacher PSP in place in school Forest School Groups Alternative curriculum groups Gardening club and Farmer's Market enterprise	GLD: 60% with PP at 50% Phonics: 83% with PP at 82% KS1 reading: 79% with PP at 83% writing: 61% with PP at 67% and maths: 72% with PP at 50%. KS2 reading: 84% with PP at 79% writing: 72% with PP at 71% maths: 84% with PP at 79% SPAG: 77% with PP at 79% and combined at 67% for all pupils and PP.

If you have any further questions regarding our use of the PPG please free to contact us.