



Marpool Primary School
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www.marpoolprimaryschool.co.uk



Marpool Primary School

'Every child will have confidence in their own self-worth and an aspiration to achieve.'

What might the typical day be like at Marpool FSU for a Nursery Child?

We know how difficult it is to find out from your child what they have been doing at school so we have put together a brief timetable to show you what your child might be involved in during their day. Whilst we believe in keeping things flexible and planning and activities may change based on childrens interest, our basic structure remains the same. This is in order for children to have some consistency, this helps them feel safe and secure.



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Marpool Nursery - Timetable

8:40 - 9:00

Children are welcomed to their base by a member of staff doing the **Register**. Parents are welcomed to chat with staff and settle their child in to an activity throughout the unit - both in or outside in the garden.

9:15.....

'Base time' - Carpet time. We talk about the choices we have on offer within the unit and extend speaking and listening skills by playing games, singing songs and reading stories. This is very short and active as we believe that young children should not be sitting still for long periods of time. Sometimes this is with our Reception children.

The rest of the session until 'big play' (playtime with the whole school on the big playground) might be spent in the following ways:

- Targetted direct teaching.
- Small group phonics time once or twice a week in order to develop speaking and listening skills giving a firm grounding for learning letters and sounds in reception.
- Choosing from the carefully planned activities on offer within the environment. These activities might be role play, designing and making, listening to music, forest school, feeding the chickens, reading stories, small world play, playing on outdoor play equipment, puzzles, fine motor activities, number games, writing, water/sand, play dough to name but a few!! Adults play alongside the nursery children extend their thinking and develop their vocabulary and social skills. Adults also lead small group activities.
- Choosing to go to the café style snack area. We often change the food we offer and sometimes link it to our topic.

10:40.....

Big play - Children are offered Munch and Crunch (fruit) and then well supervised play with rest of school. This provides an opportunity for us to link up play with our older friends.

11:00.....

Children are reminded of **choices and activities** they can participate in within the environment and participate in these as before play.

12:00.....

Nursery children will go home or stay for **Lunch**. Others arrive for afternoon session and lunch. After lunch Nursery children use the garden for outside play.

1:05.....

Number time - Whole group carpet time. Sing number songs and rhymes, practise counting in a fun and active way. Rest of session spent as before 'big play' choosing from activities and environment with the exception of phonics. Instead, during this time nursery children are targeted once or twice a week to take part in small group mathematical activities.

2:20.....

Big play - and after big play - **Physical Development session** on the field or playground with lots of equipment. We have lots of fun keeping active and healthy.

3:10.....

We open the gate for parents to come and collect their children.



So as you can see we are very busy, active learners!