



Marpool Primary School

Moorfield Road  
Exmouth  
Devon EX8 3QW

t: 01395 263961

f: 01395 222342

e: [admin@marpool.devon.sch.uk](mailto:admin@marpool.devon.sch.uk)



[www.marpoolprimaryschool.co.uk](http://www.marpoolprimaryschool.co.uk)



Marpool Primary School

'Every child will have confidence in their own self-worth and an aspiration to achieve.'

## What might the typical day be like at Marpool FSU for a Reception Child?

We know how difficult it is to find out from your child what they have been doing at school so we have put together a brief timetable to show you what your child might be involved in during their day. We believe in keeping things flexible, so planning and activities may change based on our childrens interests but our basic structure remains the same. This is in order for children to have some consistency and helps them feel safe and secure, so they have the confidence to learn.



[www.marpoolprimaryschool.co.uk](http://www.marpoolprimaryschool.co.uk)

## Marpool Reception - Timetable

8:40 - 9:00

Children are welcomed by a member of staff doing the **Register**. Parents can chat with staff and settle their child in to an activity throughout the unit. Parents can change their child's reading book. We encourage you to do this 3 times a week. It can of course be done at the end of the day if that suits better.

9:15.....

Children have '**Base time**'. We talk about the choices we have on offer within the unit and extend literacy skills by reading a book together or writing together.

The rest of the session until 'big play' (playtime with the whole school on the big playground) might be spent in the following ways:

- Participating in small group reading or writing time. All children are targeted to join in both of these at least once a week though often much more.
- Choosing from the carefully planned activities on offer within the environment, both indoors and outdoors. These activities might be role play, designing and making, listening to music, forest school, feeding the chickens, reading stories, small world play, playing on outdoor play equipment, puzzles, fine motor activities, number games, writing, water/sand, play dough to name but a few!! Adults play alongside children helping to extend thinking and investigative skills and develop vocabulary and social skills. Adults lead small group activities that children choose or are encouraged to join in with.
- Choosing to go to our snack café when they are hungry or thirsty. This is an opportunity for social interaction where children are able to choose from fresh fruit and vegetables daily. We often change the food we offer and sometimes link it to our topic.
- Participating in '**Must**' activities/challenges, which tightly focus children to skill based teaching.

10:40.....

**Big play** with whole school. Munch and Crunch (fruit).

11:00.....

Whole group **phonics session**. Children then choose from the activities on offer as before play or take part in targeted small group phonics activities.

12:00.....

**Lunch**

1:05.....

Whole group **Mathematical Development** time. Children are taught in groups matched to their level of ability, they then choose from the activities on offer as previously in the day. They may also be asked to participate in small groups to follow up number activities.

2:20.....

**Big play** - After big play - **Physical Development session** on the field or playground with lots of equipment. We have lots of fun keeping active and healthy.

3:10.....

We open the gate for parents to come and collect their children. Parents may use this time to change reading books.



**So as you can see we are very busy, active learners!**